



Special places for people and nature
Biosphere Reserves

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The current states of Biosphere reserves of Korea and its future plan

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#### 1. MAB National Committee & BRs

### 2. Implementation of MAP & Key Activities

- A. Lifelong Education Programme in Mt. Sorak BR
- **B. Enhancing Local People's Benefit**
- C. Support Regional and Thematic BR Networks

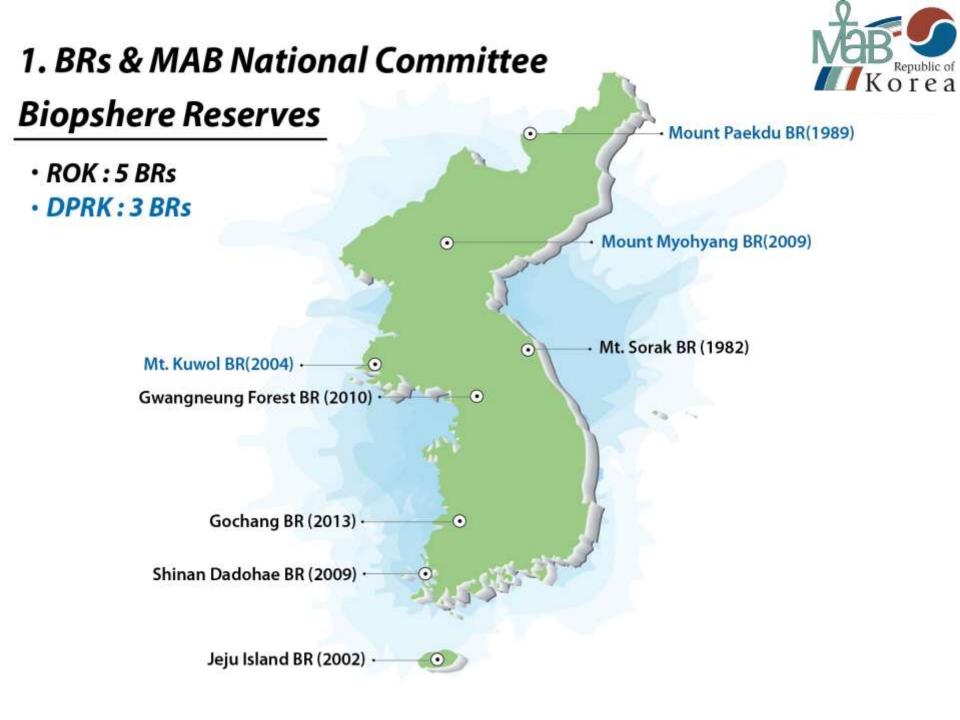
#### 3. Future Plans

## **MAB National Committee**



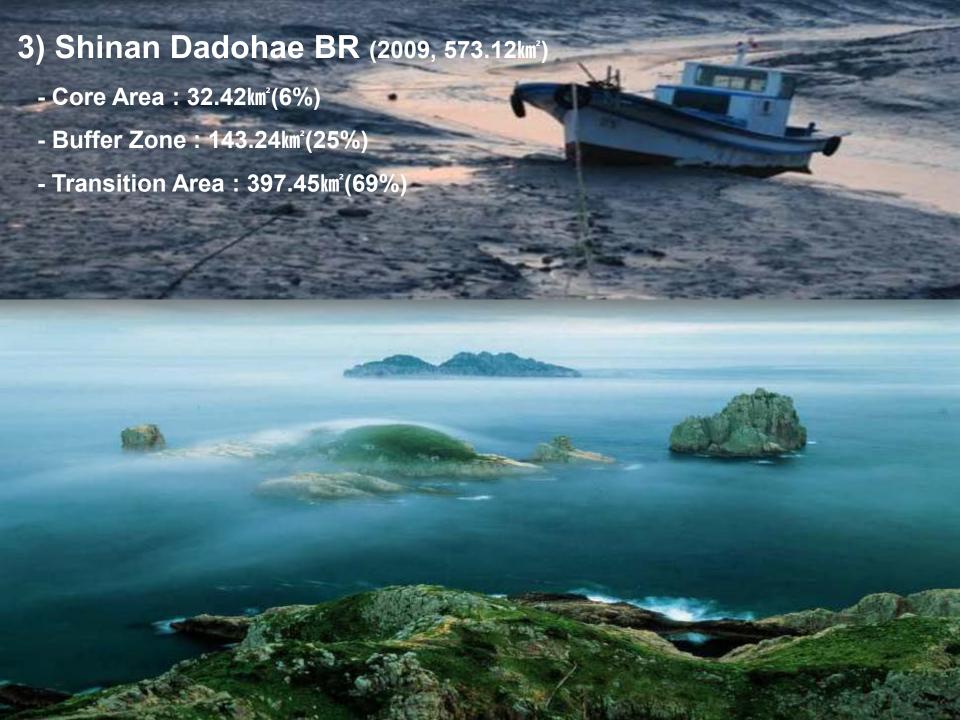
- 1980: Establishment of MAB-ROK (run by Korean National Commission for UNESCO)
- 2010: Relocation of Secretariat of MAB-ROK to Korea National Park Service
- to enhance the management of biosphere reserves as protected areas
- At present: MAB-ROK consists of 25 Committee members
- 7 Government officers, 18 Experts in different field (forest/marine biodiversity, cultural diversity, ecotourism, environmental education, protected area management etc)















## 2. Implementation of MAP and Key Activities



- -(Target 2) Increased cooperation/coordination of BR with existing international Programmes & initiatives
- -(Target 3) Integrated information and communication strategy
- -(Target 4) Participatory regional networks that are managed in manner assuring adequate represenation of BR managers/coordinators
- -(Target 5) Enhanced cooperation between experts and practitioners in relevant key issues
- -(Target 6) Communication strategies for each BR, integrated at the national and higher level
- -(Target 7) Functional MAB National Committees in each country
- -(Target 8) Increased linkages between BR activities and SD initiatives at multiple scales
- -(Target 10) Open/participatory procedures and processes in the designation and implementation of BR
- -(Target 11) Enhanced legal recognition of BR where appropriate
- -(Target 17) Trained BR managers and other relevant stakeholders
- -(Target 20) BR have research programmes linked to the development of the management plan/zoning
- -(Target 21) DESD programmes with educational and research institutions
- -(Target 22) Exchange of educational resources for widespread adaption and application
- -(Target 26) Improved generation of profits/livelihood benefits in BR through sustainable production harvesting,processing and marketing BR products
- -(Target 30)Trans-boundary BR

# A. Lifelong Education Programme in Mt. Sorak BR (National Park): Target 21



In local residents' view, various regulations of National Parks hindered local economic development

Management of national parks by local residents

Community, Relationship

Education (Mt. Sorak National Park College)

Biodiversity	Economy	National & Community pride
Tourism &	Research &	Cultural &
Recreation	Education	Traditional attributes

# Korea

#### Mt. Sorak National Park College

- Curriculum: Mt. Sorak NP understanding (50%)+Resident leader training (50%)
- Participants : 300 participants ('08~present)



- After College, Participation of Local Residents in Park Management
- Held art exhibition by graduates (donation to Mt. Sorak NP: 3,000 USD)
- Donation: restoration of damaged area in NP (Plant 100 Korean Edelweiss)



## B. Enhancing Local People's Profit: Target 26



- Local Community based Ecotourism (Shinan Dadohae BR): "Gilbut"
- Eco-Labeling & BR logo (Jeju Island, Shinan Dadohae, Gwangneung Forest BRs)





## C. Support Regional/Thematic BR Networks: Target 4



# EABRN (Ministry of Environment of ROK)

# Global Network of Island and Coastal BRs (Jeju Island BR)

- EABRN Training Workshop
- EABRN Biosphere Reserve Atlas
- EABRN Meeting (Mongolia, October 2013)
- Joint Research Projects / Exchange visits

- Joint Research Project
- BR manager training programme







## Future plan

- Promoting legislation of BRs and MAB national committee
- Modification of BR zonation for sustainable development
- Organizing Korean BR network for interchange and corporation among BRs
- Promoting public relations and awareness of BR

# Thank You.

감사합니다.

